

Charter Day School

 7055 Bacon's Way
 Leland, NC 28451

(910)655-1214

Grade Range: K-8

Regular School

Year-Round Calendar

<http://www.charterdayschool.net/>

Title I

SCHOOL PERFORMANCE GRADE

Achievement Indicators	Score
Reading EOG Proficiency	70
Math EOG Proficiency	69
Science EOG Proficiency	85
Biology Proficiency	.
Math I Proficiency	95

	Score
Achievement	72
Growth	86.3
School Performance	75
EOG Reading	73
EOG Math	72

	Grade
School Performance	B
EOG Reading	B
EOG Math	B

Growth Status: This School Exceeded Growth

What is Growth? The Growth Status measures the academic growth of a school's students from the previous year to the current year.

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

Formula for determining the EOG Math and EOG Reading Grades:

- 80 percent of the grade is based on proficiency
- 20 percent of the grade is based on growth

SCHOOL PERFORMANCE GRADING SCALE	
Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

SCHOOL PROFILE
School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	918
State	454

Average Class Size: The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our School
State

School Attendance: The average percentage of students who attend school daily.

Our School	95.0%
State	95.8%

STUDENT PERFORMANCE*

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
Our School	11.3%	11.1%	5.6%
State	21.2%	25.0%	17.0%

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
Our School	18.3%	19.7%	9.6%
State	22.5%	24.0%	15.2%

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

LEVEL 3	Reading	Math	Science
Our School	13.7%	9.4%	12.4%
State	11.6%	8.0%	10.5%

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	Reading	Math	Science
Our School	42.2%	36.6%	52.5%
State	34.4%	28.3%	41.1%

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	Reading	Math	Science
Our School	14.5%	23.2%	19.8%
State	10.3%	14.8%	16.1%

N/A = Fewer than 5% of students

NEW: Five Achievement Levels

Beginning with the 2013-14 school year, EOG and EOC tests will be measured on five levels.

New North Carolina Achievement Levels

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this new achievement level number mean?

The new achievement levels are similar to the old ones, with the addition of a middle category that did not exist before. Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

Why did the achievement levels change?

The State Board of Education created the new achievement levels to communicate more accurately both how well students have mastered the standards in their grade or course, and how ready they are to move forward toward college and/or a career.

* The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.